

Lewis & Clark College

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November 23, 2016

Friends,

On behalf of the Lewis & Clark College Pioneers, I cordially invite you and your forensics squad to participate in the 4th annual Jean Ward Invitational. The tournament will take place on the picturesque Lewis & Clark campus, **January 13-14, 2017.**

We will offer competition in debate (Cross-Examination, Lincoln-Douglas, Parliamentary Debate, Public Forum) and individual events (Extemporaneous, Impromptu, Prose, Poetry, Memorized Serious, Memorized Humorous, After Dinner, Oratory, Radio, Interp for ELL, Dual Interp). This year's Public Forum division will be a finals bid qualifying tournament for the Tournament of Champions. Some events will be senior only, while other events will have senior and novice divisions.

I look forward to continuing our renewed tradition of hosting high school competition on our campus, and I expect a weekend of great competition and community. Please let me know if there is any additional information that you need or if you have additional questions.

On behalf of the Pioneers,



Joseph J. Gantt
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Tournament Registration

All entries will be accepted using the forensicstournament.net website. Please use that site as a resource not only for entering the tournament but also for making changes to your entry and finding important tournament announcements.

Entry Deadline: Tuesday, January 10 at 5:00 pm (Pacific). Additional entries will not be accepted after this deadline. New schools will not be allowed to register after this time period.

Drop Deadline: Wednesday, January 11 at 11:00 pm (Pacific). After this deadline, fees will be calculated and drops will be charged full entry fees. Adds will not be allowed after this deadline.

Please report any drops after the drop deadline directly to Joe Gantt (jgantt@lclark.edu or by cell at 806-777-9904).

Novice Designation: All divisions noted as novice divisions will utilize OHSSL guidelines for novice eligibility, i.e., students must be in their first full year in competition on the high school level. In team events, both partners must be novice eligible. Divisions may be collapsed based upon entries.

Entry Caps: We want to make sure that we have enough space to accommodate all schools who wish to attend. Therefore, we are placing the following entry caps:

Debate: 5 debate entries per school per event

Individual Events: 8 entries per school per event

Should it become evident that we will have excess space available for additional competitors, we will notify coaches of relaxation of these entry caps.

In individual events, students may enter **two** events total.

Judging: All schools must provide at least one full-time judge in order to compete at this tournament. One full time judge covers 3 debate entries and twelve individual events slots. **All judges are expected to be available through finals rounds.** We anticipate using every possible judge in finals to provide panels.

Should space limitations cause us to drop any entries, programs with uncovered entries will be asked to drop first.

Fees

School Fee:	\$30.00
Debate Fee:	\$30.00 per team entry; \$18.00 per individual entry
Individual Events:	\$10.00 per slot
Uncovered Debate:	\$50.00 per team entry; \$30.00 per individual entry
Uncovered IE:	\$12.00 per slot

Awards

Awards will be presented to all finalists in individual events and all quarterfinalists and above in debate events.

Sweepstakes awards will be presented to the top five schools according to the following formula:

Debate Events: 1st place = 20, 2nd place = 15, semifinalist = 10, quarterfinalist = 5

Individual Events: 1st place = 12, 2nd place = 10, 3rd place = 8, all other finalists = 3

Debate and individual events will be equalized. This equalization is achieved by the use of percentiles.

All sweepstakes points earned by all debate teams are summed. The points earned by each squad are divided by the total number of points earned in debate in order to determine what percentage of all debate points were earned by the team. Similarly, all sweepstakes points earned by all individual events competitors are summed. A similar percentile score is calculated in individual events for each squad.

The two percentile scores for a school (debate and IE) are added together in order to determine an equalized aggregate sweepstakes score. Assuming a school earned all of the possible sweepstakes points in the tournament (a mathematical impossibility), the maximum score they could earn would be 200 points (100% for debate, and 100% for IE).

Debate Events

Parliamentary Debate: Topics will vary per round (three topics per round, each team will get to strike one topic). Resolutions will focus on policy and value issues in the general area of current events. The division will use the 7-8-8-8-4-5 format. OHSSL rules will be followed with the following exception- the first two rounds will be pre-set.

Lincoln-Douglas Debate: Debates will be held on the 2017 Jan/Feb NFL LD topic. The division will use the 6-3-7-3-4-6-3 format. OHSSL rules will be followed with the following exceptions- the first two rounds will be pre-set, and debaters will have a limited number of strikes.

Oregon-Style Cross Examination: Debates will be held on the 2016-17 policy topic. This division will use the 8-3-5 format with 5 minutes of prep time for each team. OHSSL rules will be followed with the following exceptions- the first two rounds will be pre-set, and debaters will have a limited number of strikes.

Public Forum: Debates will be held on the **2017 JANUARY** public forum topic. The division will use the 4-4-3-4-4-3-2-2-3-2-2 format (with 2 minutes of prep time for each side). NFL rules will be followed. The first two rounds will be pre-set.

Individual Events

For all individual events: no speaker may use materials from the same source that the speaker used in any contest previous to the current school year.

Students may not use the same material or cuttings from the same source in Dual Interpretation and any other interpretation event at this tournament.

This tournament will follow OHSSL guidelines/rules for each of the individual events, though preliminary rounds will be judged by a single judge. Please refer to the [Oregon High School Speech Handbook](#) for additional guidelines for each event. Time signals will be given only in extemp, impromptu and radio commentary.

Expository Speaking: An original speech designed to inform. No notes or manuscripts are allowed. Visual aids may be used to supplement the exposition. Time limit is 8 minutes with a 30-second grace period. No more than 100 words may be quoted material. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

After-Dinner Speaking: An original speech designed to entertain. The speech should have an undertone of seriousness. The speech should not be a series of unrelated jokes, a skit or vaudeville performance, acted out or

dependent upon impersonation, although character suggestions and use of dialect in telling jokes or stories is permissible. Humor must always be in good taste. Offensive humor and materials shall not be permitted. Time limit is 6 minutes with a 30-second grace period. No notes are permitted and no promptings are allowed during the delivery of the speech. A copy of the speech including the bibliography must be available if requested by the tournament director.

Poetry Reading: Contestants should read poems which are related to and organized around a central theme. No fewer than 3 poems or cuttings from 3 poems are to be used. Each poem should be appropriately introduced. Contestants must read from a manuscript or the printed page. Frequent references must be made to the manuscript although memorization of some passages may occur. Introductions should be memorized or delivered extemporaneously. Limited gestures are permitted. Time limit is 8 minutes with a 30-second grace period.

Extemporaneous Speaking: One half-hour before speaking, each contestant will draw 3 topics, one of which will be chosen by the speaker. Topics will be based on current events from the past 3 months. Contestants may use books, magazines, or notes during the preparation period, but may not confer with any other person about the topic. A maximum of 7 minutes will be allowed for each speech with a 30-second grace period. Limited notes are permitted during delivery.

Oratory: An original speech designed to persuade. No more than 150 words should be quoted material. No notes or promptings are allowed. Time limit is 10 minutes with no grace period. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

Prose Reading: Contestants should read materials from published materials identified as prose. Contestants must read from a manuscript or the printed page. Frequent references must be made to the manuscript although memorization of some passages may occur. Contestants should keep both hands on the manuscript while standing primarily in one place and freely using facial, verbal and vocal expression, except during the introductions and transitions, which should be presented in an extemporaneous manner making use of appropriate gestures and physical movements. Time limit is 8 minutes with a 30-second grace period.

Radio Commentary: An original news commentary dealing with current events of the 2012-13 school year. No more than 75 words should be quoted material. The script is to be an analysis of the news, not simply a running synopsis of news. The script is to be read from a manuscripts or printed page and not committed to memory. The script should be timed to end between 4:45 and 5:15 minutes. Note: Contestants will not be out of sight of the judges. A copy of the speech, including the bibliography, must be available if requested by the tournament director.

Dual Interpretation: Two contestants reading a 10 minute selection from published, printed novels, short stories, plays or narrative poetry. Materials may be humorous and/or serious. The material shall be memorized. Please remember, this is a contest for the interpretation of the material; it is not a contest in acting. The 10 minute time limit with a 30-second grace period includes appropriate original introduction and necessary transitions.

Memorized Humorous/Serious: This is a single person event in which the speaker performs a humorous or serious work for the audience. The materials are to be memorized. Physical objects, props or costumes are not allowed. Use of focal points and/or direct eye contact with the audience should be determined by the requirements of the literature being interpreted. Time limit is 10 minutes.

Interpretation for ELL Beginners: Contestants will speak no more than five (5) minutes with a 30 second

period of grace including the introduction and the reading. Time signals will be given at the speaker's request. Each reader shall appropriately introduce the reading. Introductions should be memorized or delivered extemporaneously. The materials shall be cuttings from published, printed short stories, novels, poems, or scripts.

Program Oral Interpretation: Using a combination of Prose, Poetry and Drama, students construct a program up to ten minutes in length using at least two out of the three genres. With a spotlight on argumentation and performative range, Program Oral Interpretation focuses on a student's ability to combine multiple genres of literature centered around a single theme. Competitors are expected to portray multiple characters. No props or costumes may be used except for the manuscript. Performances also include an introduction written by the student to contextualize the performance and state the titles and authors used in the program.

Impromptu Speaking: Each contestant shall draw a topic slip containing three topics: One word, one philosophical phrase, one policy oriented topic. Contestants shall have 30 seconds to prepare before speaking. This 30 seconds shall not be counted as part of the five minutes with a 30 second period of grace provided as speaking time. Notes, materials, or previously prepared speech outlines shall not be allowed as the contestant speaks.

Due to space and time limitations, we are unable to host Congress this year.

Miscellaneous

The Lewis & Clark campus will be on winter break, so parking should be plentiful. A campus map is available below. We recommend parking in (D) or (E) lots.

As we are on winter break, we are working with food service on campus to determine specific hours that the Fields Dining Hall will be open. When that information is available, it will be sent to all participants.

A list of hotels offering special rates for Lewis & Clark visitors is available at http://www.lclark.edu/visit/places_to_stay/. The Crowne Plaza is located about ten minutes from campus and has hosted a number of speech/debate events in the past.

We are not certain at this point where the student lounge/general gathering area will be. That information will be sent to coaches shortly before the tournament. Regardless of its location, please help us in keeping that area clean and presentable.

JEAN WARD INVITATIONAL SCHEDULE OF EVENTS

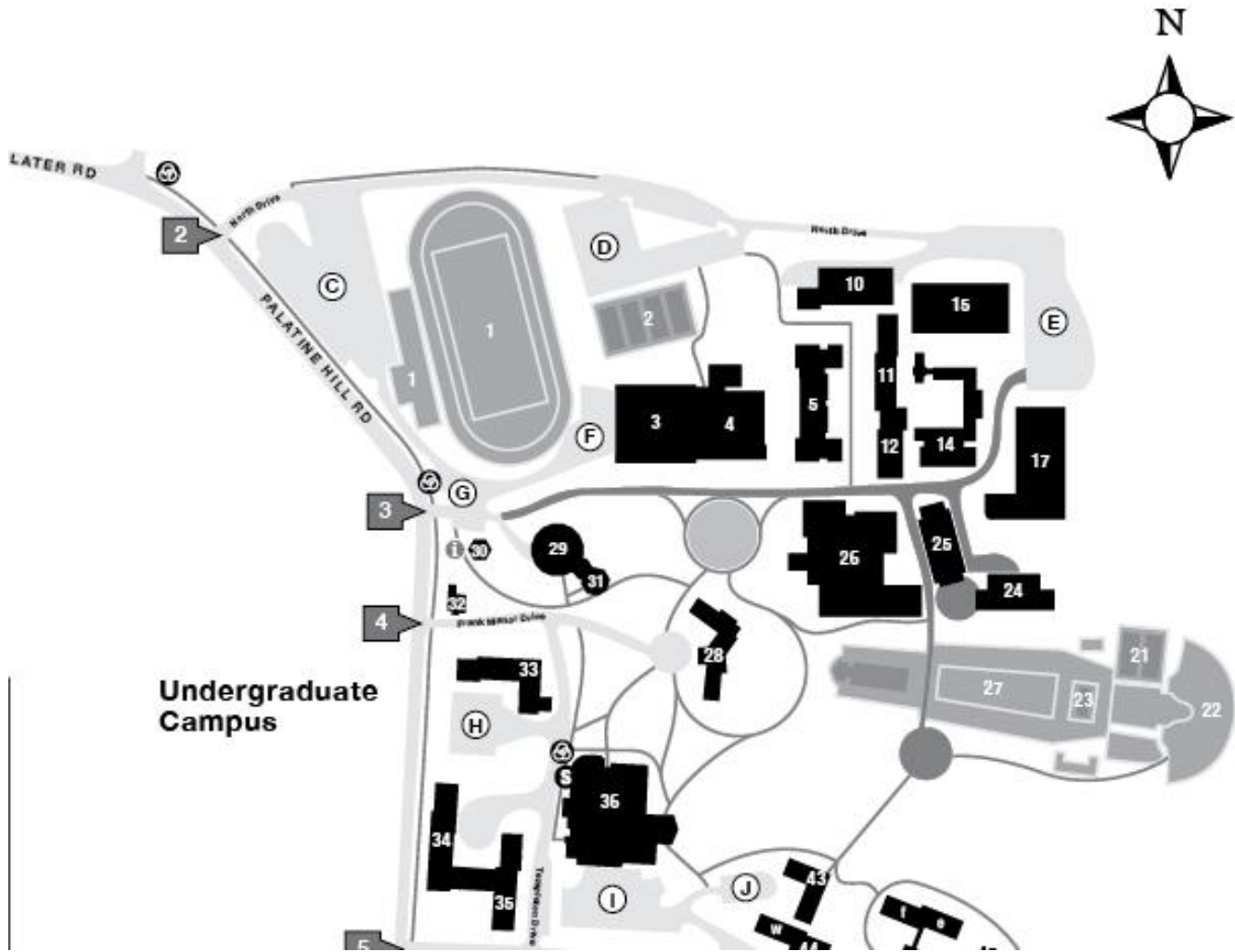
Friday, January 13

8:30	PF/LD Round 1
9:30	CX/Parli Round 1
11:15	PF/LD Round 2
12:15	CX/Parli Round 2
2:00	Extemp Prep
2:15	Individual Events Round 1
3:45	Debate Round 3
5:30	Extemp Prep
5:45	Individual Events Round 2
7:15	Debate Round 4

Saturday, January 14

8:00	Debate Round 5
9:45	Extemp Prep
10:00	Individual Events Round 3
11:30	Debate Octofinals
1:00	Debate Quarterfinals
2:45	Extemp Prep
3:00	Individual Event Semifinals/Finals
4:30	Debate Semifinals
6:30	Individual Event Finals; Debate Finals (any debate finalists will be accommodated)
ASAP	AWARDS

Campus Map



Key:

3 - Pamplin

12 - BoDine

24 - Fields

36- Templeton

5 - Howard

14 - Albany

25 - Miller

10 - Evans

15 - Fir Acres

29 -Chapel

11 - Bio/Psych

17- Olin

35 - Odell